

RESOLVING CONFLICT - FINDING BALANCE

Teachers! The Conflict Resolution Activity will take several class sessions depending on the length of your class periods.

The article in The Southeast Chronicle and the perspectives of the stakeholders show how complicated the issue of **red** wolf recovery is. Each stakeholder needs food, shelter, and a means of protecting what is valuable to him or her. Each stakeholder has wants as well - things that are not necessary for survival but that are nice to have.

THE QUESTIONS AND THE CHALLENGE!

Can the issue of **red** wolf recovery in this area be resolved? If you think it can, then how? The challenge will be to work out ways that all the stakeholders can meet their needs and wants and live together in harmony. In order for a plan to be successful, two things must happen:

1. Each stakeholder must assess needs and wants carefully and be sure they are REASONABLE.
2. Each stakeholder must assess needs and wants carefully and be sure they are not harmful or destructive to the well being of others.

YOUR CHALLENGE!

1. Divide the class into groups of three or four students depending on the size of the class.
2. The teacher will have photocopied the perspective cards. The teacher may want to be the alpha wolf and present the **red** wolf's perspective. Each group may draw a perspective card, or the teacher may assign a stakeholder perspective to each group. This will encourage each student to examine and to defend a point of view which he or she may not have previously considered or which he or she might not personally support.
3. Each group should have a copy of the **Group Solution** pages that follow. Be prepared to share all your work with the rest of the class. You will come together to negotiate a solution to the proposed recovery of the **red** wolf to High Pines State Park.

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COMPROMISES AND CREATIVE SOLUTIONS

Look at your perspective card. Write the name of your stakeholder on the line.

NAME OF STAKEHOLDER _____

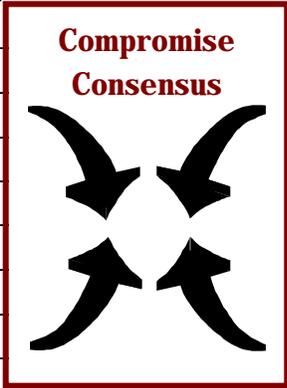
Your first task is to list the needs and the wants of your stakeholder. Read the perspective card carefully. It will help you, but you should also include your own ideas!

NEEDS	WANTS
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

STOP! CHECK!
 My needs and wants:
 are reasonable
 are not harmful or destructive to others.

SOLUTION

With your group members, write a **DRAFT** solution to the issue of red wolf recovery in High Pines State Park. Your **draft** solution should be in line with the reasonable needs and wants you have listed above. Use a separate sheet of paper if you wish.



REVISED GROUP SOLUTION TO THE RED WOLF RECOVERY PROPOSAL

3

Now that each stakeholder has spoken and you have made your list of **compromises**, write your **GROUP SOLUTION** to the **red** wolf recovery proposal. Be prepared to **NEGOTIATE** in the final round-table session so that the plan can be finalized and voted upon.

REVISED GROUP SOLUTION RED WOLF RECOVERY PROPOSAL

STAKEHOLDER _____

Proposal
Strategy
Progress
Success

